



# Potten End Church of England Primary School

**SPIRITUAL MORAL SOCIAL CULTURAL POLICY**  
**Potten End Church of England Primary School**

## **Policy Review**

This policy was agreed by the Governing Board: November 2024

It is due for review on November 2025

Signature .....

Date .....

Head Teacher

Signature .....

Date .....

Chair of Governors



# Potten End Church of England Primary School

## **Rooted in faith, we nurture, grow and flourish** **Parable of the Mustard Seed** **Mark 4:30-32**

### **Introduction**

At Potten End CE Primary School we offer an education based on Christian principles and we believe strongly in the partnership between staff, pupils, parents, governors, church leaders and our local community. The spiritual, moral, social and cultural development of our children is an important part of this partnership. It underpins all aspects of life at Potten End CE Primary School, all curriculum areas and provides a solid foundation for the future.

At Potten End Church of England Primary School we believe Spirituality is not something we can see; it is something we feel inside ourselves. It is about awe and wonder, asking questions, inspiration and being aware of something 'bigger' outside of ourselves.

### **Spiritual aspects include:**

- Self-respect and development of an individual's identity.
- A sense of awe and wonder about God and the world around us.
- Personal values including religious beliefs.
- Recognising and valuing individuals and difference.
- Building relationships with others, following the example of Jesus Christ and other key people of faith.
- Seeking meaning and purpose in our lives.
- Awareness of our feelings and emotions.
- Seeking to foster curiosity to encourage motivation to learn and question.

### **Moral aspects include:**

- Learning from the teachings of Jesus Christ and other key people of faith.
- The promotion of positive values and themes to include honesty, consideration towards others, respect, self-discipline, reliability and helping others.
- The promotion of our school vision, class and school rules.
- Building a foundation stone on which pupils can make decisions and build their lives through values and beliefs.
- Making personal choices based on our Christian ethos.
- Developing an understanding of right and wrong and a willingness to act accordingly.
- Understanding of the consequences of behaviour and actions.
- A positive behaviour policy which values each individual, respects each person's opinions and enables pupils to resolve problems.



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- Joint commitment by stakeholders to adhere to our 'Home/School' Agreement.

## **Social aspects include:**

- Developing interpersonal skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- Growing a willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.
- Promoting acceptance and engagement with the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Develop and demonstrate skills and attitudes that will allow pupils to participate fully in and contribute positively to life in modern Britain.

## **Cultural aspects include:**

- An understanding of Christianity as a worldwide, multi-cultural religion alongside other religions.
- Developing their knowledge and understanding of the cultural context of their own lives.
- Developing an understanding of other religions, faiths and cultures.
- Providing opportunities for pupils from other religions, faiths and cultures within our school to share their beliefs and customs.
- Opportunities to enrich their own lives by experiencing customs from other cultures as well as their own.
- Creativity and expression through art, music, literature and crafts.

Examples of SMSC across the curriculum can be accessed on our school website. <https://www.pottenend.herts.sch.uk/smsc/>

## **Review Procedures**

The school's policy will be reviewed annually.