



POTTEN END C of E PRIMARY SCHOOL

Church Road, Potten End, Berkhamsted, Hertfordshire, HP4 2QY

Telephone 01442 865022

Fax 01442 874974

e-mail:

Head Teacher

admin@pottenend.herts.sch.uk

Mrs Denise Kennedy

www.pottenend.herts.sch.uk

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Dear Parents,

I hope that you all had a lovely Easter, are all well and looking after yourselves. We cannot believe that we have reached our final term. We feel that we have blinked and the year has passed! We have lots of exciting things to look forward to this term. Here is some information about the topics we will be exploring.

During the summer term, this is our **final push for times tables before the multiplication check** in June, so times tables lessons and practice will take place multiple times a day and we also strongly encourage daily practice at home. This can be a sound check on TT Rock Stars or verbally.

Literacy – This term, we will be exploring myths and legends linked to our History topic on the Vikings, poetry and diary recounts. We will also look at non-fiction texts and be writing a discussion around the question: 'Should children be allowed to keep pets?'

Guided Reading – This term we will be continuing to build on all of our comprehension skills. These will include: vocabulary, inference, prediction, explaining, retrieval and summarizing (VIPERS). We will begin the term looking at the fiction text 'Why the Whales came' by Michael Morpurgo. We will also be reading a range of non-fiction and poetry texts.

Mathematics – In maths, we will be looking at measure, problem solving involving money, fractions, formal written methods for multiplication and division, time, statistics, Roman numerals, negative numbers, geometry and calculating area and perimeter, as well as continuing to work on our fluency and reasoning. We will be revising and consolidating our number skills across all four operations throughout this term.

Science - In the summer term we will be studying 'Living things'. We will be looking at what a living thing is, what they need to thrive as well as food chains, classifying and sorting animals and plants. We will also be looking at the impact of a change in the environment on living things and exploring plants and animals in our local environment.

History – Throughout the first part of the summer term, we will be studying the Vikings to the time of Edward the Confessor. Here, we will explore the Viking way of life, reign and power at the time and revise the historical timeline.

Geography – In the second half of the summer term, we will be looking at the world around us through the topic 'Countries of the world'. We will be looking at capitals and continents around the world as well as the equator, the northern and southern hemispheres and the Amazon rainforest.

R.E - The children will be looking at Sikhism for the first part of the term. We will then be comparing Sikhism, Hinduism and Christianity as we think about the religious belief leading to a pathway of God.

P.E - Year 4 P.E sessions will take place on a Monday and Thursday so we would be grateful if you would ensure that your child wears their correct, full P.E kit to school on these days. Weather permitting, there will be occasions where our P.E lessons this term will take place on the cricket pitch.

Music – Music this term will continue to be delivered by Mr Street, who will be giving the children a range of opportunities to experience music through the use of instruments and with their voices.

Design and Technology/Art – In the summer term, the children will be looking at the work of artists Claes Oldenburg and Lucia Hierro the children will be creating their own festival feast out of recycled materials

and Modroc and experimenting with the tools and skills used so far this year on cotton sheets to create a collaborative piece of work. In the second part of the summer term, we will be looking at mechanical systems and structures in our DT lessons.

Computing- This term we will be exploring further elements of the purple mash curriculum. This includes making music, internet safety and being hardware investigators. These again will be taught in block weeks.

Homework and reading –

The focus for homework will continue to be reading/phonics and maths. Every week, your child is expected to read or follow their learning from Read, Write, Inc. In addition to this, they will have 1 piece of maths homework which will alternate between online home learning and home learning in an exercise book. This learning will be relevant to the learning they are doing in school.

Reading/Phonics: Your child should read at least 3 times a week or complete their individual phonics work. Please remember that homework is set on a Thursday and due in on a Tuesday.

Timetables – As discussed, times tables are a huge priority in year 4. We will be continuing with our daily practicing of times tables where children will have the opportunity to practice their personalized times tables as well as a range of games and activities linked to all of the tables up to 12 x 12. This term, we will begin to have frequent mock style practices of the government set Multiplication Times table Check. To support your child with this, please make as much use as possible of Times tables Rock Stars.

Thank you for your ongoing support. If you have any questions, as always please ask. As always, our door is always open if you would like to discuss anything. Thank you for your ongoing support.

We look forward to a positive, fantastic term.

Kind regards

Mrs Julia Paton and Mrs Nicola Galloway