

Year 3 Curriculum Letter

Summer Term 2025



Dear Parents,

Welcome back! I hope that you had a restful and enjoyable Easter. Below is a brief overview of our plans for this term in Year 3, which I hope you find useful.

English: This term we will be exploring a range of fiction, non-fiction & poetry genres using *Speak Up*, *Look Up*, *Clean Up*, *Wolf in the Snow*, *The Iron Man*, *A Year Full of Celebrations* and *Festivals from around the World* and poems about 'Smile out Loud' as our focus texts. Grammar continues to be taught as part of our English lessons, and spellings work continues to take place, both as part of English lessons and during specific spellings lessons. As I'm sure you'll agree, accuracy in spelling is crucial to all forms of written communication, so please continue to work with your child on their spellings at home to help them develop this vital skill. Comprehension skills will continue to be developed across the curriculum as well through specific comprehension sessions.

Reading: We will continue this term to use the VIPERS system (**V**ocabulary, **I**nfERENCE, **P**redict, **R**etrieval, and **S**ummarise) to support children in developing their core reading skills. Please continue to listen to your child read at least 5 times a week & to record a brief comment in their reading record. Please continue to take time to discuss the texts your child is reading to support their vocabulary & comprehension development.

Mathematics: The maths curriculum this term continues to have a **very** strong emphasis on times tables fluency, which includes both multiplication & division facts, which the children need to be confident in to enable them to fully access the concepts & strategies being explored throughout the term. By the end of Year 3, your child needs to be fluent in the multiplication & division facts for the **2, 3, 4, 5, 6, 8 & 10** times tables. Please ensure that you spend regular time each week focusing on these skills, reviewing times tables they have previously mastered in order to build their speed of recall, using known facts to help them learn other times tables (e.g. using the two times table to help them learn the four times table), looking at number patterns within a particular table & learning the division facts for each times table to help them develop their understanding of inverse operations.

- www.ttrockstars.com – TT RockStars (a subscription service currently paid for by the school) – whole school competitions, and competitions between classes will continue to take place throughout the term, so please make sure your child is making regular use of this resource
- www.timestables.co.uk – a great resource for helping to learn times tables (accounts are free)
- www.topmarks.co.uk – Hit the Button
- www.purplemash.com – Your child's account includes access to a wealth of times tables activities to support their learning

Topic work: This term we are focusing on developing our historical enquiry skills. Throughout the term we will be exploring the Stone Age, Bronze Age and Iron Age eras. Cross curricular links will be made to this topic with our science, French and English units during the term. As a class, we will also be visiting Celtic Harmony later in the term (Tuesday 10th June), to help bring this pre-history focus to life.

Science: In science this term we will be continuing to develop our knowledge & enquiry skills through our topics 'Rocks, fossils & soils' and 'Health, Movement & Nutrition'.

Year 3 Curriculum Letter

Summer Term 2025

Art & Design Technology: These topics will continue to be taught as blocks. In DT this term, we will be developing our skills in relation to cooking & nutrition skills. In art we will be developing our artistic skills using 3-dimensional mediums, through the topic 'Telling Stories'.

PE: This term, PE lessons will take place on **Wednesdays** and **Thursdays**. Children will continue to develop a range of individual & team work skills. This term they will be focusing on athletics, rounders & cricket. As the weather becomes warmer and sunnier, please ensure that your children come to school on PE days wearing sun screen (please note that staff are not permitted to apply sunscreen to children). Children will also be permitted to bring a **named** sun hat to school to wear during PE lessons & wear their PE kit throughout the school day – please ensure all clothing worn is in line with the school's uniform policy and that all jumpers/hoodies are clearly named. Long hair must be tied back & earrings either covered with tape (provided from home & applied by your child) or not worn in school on these days.

Computing: As with Art & DT, we will be taking a blocked approach to teaching computing. This term we will be focusing on branching databases, graphing and simulations, using the children's Purple Mash accounts to access resources. Children can use Purple Mash at home as often as they would like, to help them develop their skills further. Purple mash also contains a wealth of resources across the curriculum which your child has access to via their account.

French: This term we will continue to develop our vocabulary & oral work skills through the topics 'Je peux...' (I can) & 'L'ancienne Histoire de la Grande Bretagne' (The ancient history of Great Britain - linked to this term's history topics).

Music: Mr Street, will be continuing to teach Year 3 music this term.

Homework: Homework will continue to focus on the development of core maths skills, linked to the topics covered in class, alternating between online tasks posted on maths.co.uk and Google Classroom. Alongside this task, please ensure time each week is spent on supporting your child's reading, spelling and times tables skills development.

I hope you find this information useful.

Mrs Sharpling