

Geography	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
	By finding out about people in other parts of the world and the way they live, then finding similarities and differences between us. By developing an interest in our local area and how it can be improved. Children in Year 1 consider the good and bad points about where they live and think about their place in our community.	By considering how people treat the environment; posing questions such as, 'How are we changing our surroundings – are some things for the better and others for the worse?' Who benefits and who suffers? What should be our personal response to these? Who should look after our environment? By recognizing what is right and wrong and acting upon this in our everyday lives, e.g. year 5 take part in FairTrade fortnight, making their own produce from ethical sources. By learning about extreme environments and how animals, plants and people survive in these parts of the world, e.g. Year 2 study Antarctica in their race to the pole topic.	By learning about how Britain has been shaped by different groups from other parts of Europe and beyond, e.g. Year 4 study the changes in Britain from Celtic to Roman times By making links with the History curriculum when studying Ipswich in Victorian times in Year 5 and reflecting on the changes that have taken place in social care. By exploring sustainable living, in Year 6, and how making the right choices in terms of the type and quantity of energy we use will have a knock on effect for future generations.	By celebrating the diversity in our school community, with many families joining us from overseas and building positive links. By making links with other countries through schools linking and cultural theme days. By exploring links through the British Council and European Union. By exploring cultures that have had, and still have an impact on the local area.