



Curriculum - Geography

Intent:

Through teaching Geography in our school, we intend to inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

We believe that teaching should equip pupils with knowledge about diverse places, people, resources and both natural and human environments- both in the United Kingdom and abroad- to help develop their understanding of the Earth's key physical and human processes. We aim to provide children with opportunities to investigate, compare and enquire about their local areas so that they can develop a real sense of who they are and where they come from. We are committed to a language rich curriculum where children are introduced to, and expected to use, the correct and appropriate geographical vocabulary for their stage of development.

Teachers will provide a wide range of exciting & enriching learning opportunities designed to engage children. All children use 'Wonder Wood' to enhance their learning and we aim to enable all to flourish and become confident, resilient risk takers in their outdoor learning environment as well as in the classroom. We want our children to gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time, including the positive contributions that they could make as informed global citizens.

Implementation:

Pupils knowledge and skills are built up and developed as they progress through the school. Their growing knowledge and skills about the world should help them to deepen their understanding of the interaction between physical and human processes, of the formation and use of landscapes and environments as well as current local and global environmental issues. A whole school curriculum framework for each subject, which carefully plans for progression and depth, concentrates on the geographical skills, vocabulary and objectives suited to the age group

Wherever possible, geographical skills, knowledge and understanding will be developed by creating opportunities across the curriculum for children to transfer their geographical skills, effectively make links and understand geographical issues in real-life contexts. We set appropriate curriculum themed home learning tasks which children complete with adults at home and encourage trips and visiting experts who will enhance the learning experience for all.

Impact:

Our Geography Curriculum is planned to demonstrate progression across the EYFS and primary phases. The impact of our curriculum is measured against the objectives laid out in the National Curriculum, using the following approaches:

- A celebration of learning each term which demonstrates progression across the school (through class collective worship);
- Pupil discussions about their learning;
- Engagement in enrichment opportunities such as WOW days; home learning; working in outdoor learning environments;
- Tracking children's progress through summative assessment for each topic.