

British Values Statement

Preparing children for life in modern Britain

The DFE have reinforced the need to 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Potten End C of E Primary School we promote these values through a broad and balanced curriculum and through a wide range of extra-curricular or enrichment activities, which we believe support the development of the 'whole child'.

Democracy

Pupils at Potten End are encouraged to voice their opinions and contribute their ideas on the life of the school.

Our School Council is elected democratically at the start of each year, meets regularly to discuss a variety of school issues and new initiatives.

House Captains are voted for by their whole house, and they initiate and help run sporting and non-sporting activities throughout the year. In addition they help run whole school House events linked to the curriculum termly e.g. House music & House Art events.

Parents, staff and pupils are surveyed annually and the results are used to inform school improvement planning.

Parents are actively encouraged to complete Parent View on-line, and there is a link from the school website.

Parent's views are also represented by members of a Parent Forum, which meets termly with the Head Teacher and a Governor, and the minutes are published on the website.

All of the children learn about government, democracy and current affairs through regular Collective Worships and through PSHE or 'theme' lessons.

Rule of Law

Through Collective Worship and the school's PSHE curriculum, children develop an understanding of the law, appropriate to their age and stage of development. High quality texts allow children the opportunity to explore the 'breaking' of laws and the chance to discuss consequences when this happens. Pupils are taught explicitly that laws keep us safe and children are encouraged to think about their own and others' safety in and outside school.

Visits from outside agencies such as the fire service, road safety road show, and local police (Year 5 have Mini Police sessions with the local police officers and cover anti-social behaviour with local magistrates), reinforce the children's understanding of the responsibilities held by various professions in upholding the law, helping them and keeping them safe.

Our Positive Behaviour Policy supports children in their learning about right and wrong and the importance of rules or following a code of conduct. The policy is visible in all areas of the school and consistently applied by staff, with opportunities constantly being sought to praise and reward positive choices. Pupils who demonstrate appropriate behaviour for learning are recognised through a variety of rewards and are held up as role models for others. When poor choices are made there is always time for children to reflect and discuss strategies they may use to improve their behaviour and to restore relationships.

Individual Liberty

Potten End pupils learn about freedom of speech and expression, through Collective Worships and PSHE sessions. They learn to value difference and diversity and a wide range of extra-curricular/enrichment activities enables them to try new things and move out of their comfort zones.

Pupils are encouraged to become good citizens and supported to become as independent as possible. They are taught that everyone has rights, including the right to say 'no' when appropriate. They also understand that with rights come responsibilities.

At Potten End CE Primary School we encourage children to value the individual liberties they enjoy, by participating in charitable events such as Comic Relief, Sport Relief, Children in Need, Save the Children's Christmas Jumper Day, and our local charity for the Homeless "DENS", of which help them to appreciate that there are children locally, nationally and internationally who face a wide range of challenges in their lives.

Mutual Respect

Mutual respect is modelled by all adults at Potten End CE Primary School towards each other and the children, providing pupils with strong role models from whom to learn.

We work closely with our parents in order to achieve consistency in the values promoted at school and at home. We have a team of parent helpers, and helpers from the local community, who work in school and promote those values.

An 'Anti-bullying week' takes place annually, during which the values around friendship, positive communication and mutual respect are reinforced.

Tolerance of different faiths and beliefs

Potten End C of E Primary School is a Christian school and our practice reflects our Christian vision. RE lessons at Potten End CE Primary School teach the children about all the major religions of the world and contribute to the children's knowledge and understanding of other people's faiths. Religious events such as Christmas, Easter, Diwali, Eid, and Hanukah are all celebrated as part of the R.E. syllabus and pupils also visit other places of worship such as Radlett Synagogue and Mandir Temple in Neasden.

"Values" such as Respect, Friendship and Perseverance (our 3 core values) alongside 9 other values which we explore on a two year cycle form the themes of Collective Worship underpin the values that are important at Potten End CE Primary School.

The school has strong links with Holy Trinity Church in Potten End, and the whole school attends services at least twice per term. Local church leaders deliver school Collective Worship weekly at school.

There are Reflective Areas in all classrooms, and a prayer, which has been written by the children, is read daily before lunch in each class. The school library has carefully chosen resources to ensure they reflect our multi-cultural society and any cultural or racial stereotypes are challenged.

Diversity across the curriculum is an objective within the school's improvement plan for this academic year.

The children are at the centre of everything we do at Potten End C of E Primary School, and it is our duty to prepare them for successful lives as adults living in Britain. By promoting British values, we enable children to develop a sense of community and to understand their responsibilities and roles within that community.