

The Potten End way...



New Year...New Us!

Our three school rules:

- Be respectful
- Be ready
- Be safe



Recognition Boards

In each classroom there will be a 'recognition board'.

Your teacher will explain to you the particular behaviour your class is working on for that lesson and your aim is to get yourself on the recognition board for displaying that behaviour.

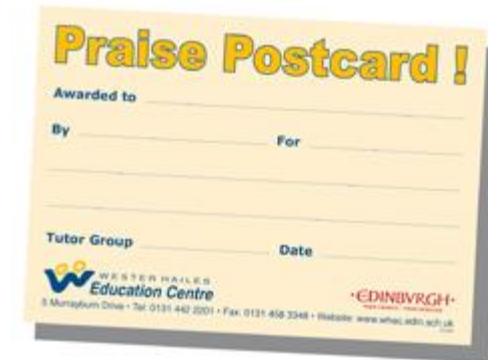


Above and Beyond

At Potten End C of E Primary School we expect a good level of behaviour. We expect everyone to keep to our new school rules.

However we know that some of you always go 'above and beyond' – go that extra mile, shine bright.

If any adult in the school thinks you are going 'above and beyond' they will send you a personalised Praise Postcard.



Meet and Greet

Every morning you will be greeted by your Class Teacher at the outside doors and by your Teaching Assistant in your classroom.

We are going to introduce a formal handshake at the beginning of the day.



The lunchtime staff will greet you in the same way when you enter the hall for lunch.

Consequences

We are going to be really focusing on all the positive behaviour around the school.

If anyone makes the wrong choice regarding their own behaviour, there will be a consequence.

Every adult in the school will react to your negative behaviour in exactly the same way, in the classroom, in the corridor, on the playground or in the hall.

On the playground

If you have broken one of our school rules you will move through three levels

1. a warning
2. a 30 second time out
3. a 2 minute time out

If (and we're sure it won't) your behaviour continues to be negative it will then be escalated to the teacher on duty and then to SLT.



The Script

The following script will be used by any adult who sees a child breaking one of the school rules; Be respectful, be ready, be safe

- I notice you are swinging on your chair.
- You have broken the rule about... being safe.
- This is your first warning / you now need to stand with me for 30 seconds / 2 minutes.
- Do you remember yesterday when you worked brilliantly on your maths?
- That's what I want to see now.
- Thank you for listening.

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