

Potten End C of E Primary School  
Curriculum Map Year 1 2018 - 2019

	Autumn 1 Ourselves	Autumn 2 Ourselves and Christmas	Spring 1 Houses and Homes	Spring 2 Seasons	Summer 1 Castles & Knights	Summer 2 Around the world
<b>Science</b>	My Body: - Parts of the body - Our senses - Growing and changing - Healthy eating	Identifying animals: - Pets - Exploring mammals - Comparing birds and reptiles - Comparing amphibians and fish - carnivore, herbivore or omnivore - Taking care of animals	Identifying plants: - identify basic plants - identify parts of plants - investigation of growing environments	Seasonal Changes: - How weather and day length affect animals and humans - Use their own experience and information we gather to make conclusions on how living things adapt to seasonal changes	Materials: - distinguish between objects & materials - describe properties of materials - compare & classify materials	Seaside objects: - Identify and sort seaside animals and plants - learn about the materials seaside objects are made from.
<b>Computing</b>	Let's Create: - Explore digital texts - Logging on independently - Explore computers and devices in school e-Safety: keeping personal information safe		Visual Information: - Investigate information from different sources - Create graphs and charts - Collect, organise, store and interpret data - e-Safety: communicating online safely and respectfully		Discovering Programming: - Name external parts of a computer and how they work - Understand what algorithms are - Explore programmable devices - Write and test programs	
<b>Geography</b>	Where do I live: - Where the UK is located on a map - Explore features of the countries and capital cities - Our local area			The four Seasons -Which months of the year belong to each season. - Weather patterns of each season. - What this means for animals, people and the landscape		Around the world - Learn about the 7 continents - Navigate a world map - Focus on a country from each continent
<b>History</b>		Guy Fawkes and the Gunpowder Pot - what is bonfire night? - who was Guy Fawkes - Why do we celebrate?	Homes in the Past - similarities and differences - types of homes - Victorian objects		Castles - Parts and their function - Castles through time - Castle floor plans  Kings and Queens - Sequence on a timeline - Compare their lives	
<b>RE</b>	Thanking God for Nature - Nature - Creation story	Light - Diwali - Advent	Belonging - What it means to belong	Easter - Easter Story	Books and Stories	

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	- Thankful - Harvest	- Christmas story				
<b>PE</b>	Gymnastics Ball Skills	Dance – March, march , march Skipping, Bat & Ball Skills	Dance – Toy Factory Multi-Skills	Team Games Gymnastics	Athletics Net and wall	Athletics Bat & Ball Skills
<b>Art</b>	- Portraits and self-portraits - Fruit and Vegetable printing	- Fireworks painting	- Sketching old toys	Andy Goldsworthy: - Study famous work - Create own pictures through nature  Vincent Van Gogh's 'Sunflowers'	- Drawing and painting of castle pictures - Make castle flags	- Seaside picture using watercolours and silhouette
<b>D&amp;T</b>	- Make a skeleton with hinges	- Christmas Decorations - Christmas Cards	- Design, make and evaluate a moving picture	Fruit and Vegetables: - Design and make fruit kebabs - Understand where food comes from - Identify and label fruit and vegetables	- Design, make and evaluate shields - Sewing - coat of arms	- Making and tasting food from around the world - Seaside Day – model making
<b>Music</b>	Performing skills – Controlling sounds through singing and playing. Composing skills – creating and developing musical ideas. Appraising skills – responding and reviewing.					
<b>PSHCE</b>	New Beginnings	Getting On/ Falling Out	Going for goals	Good to be me	Relationships	Changes